

Sunny Days Nursery

St. Day & Carharrack Community School, Burnwithian, St. Day, Redruth, Cornwall,
TR16 5LG



Inspection date	16 June 2017
Previous inspection date	8 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The committee is highly effective in its support of the manager and staff team. The needs of children are met exceptionally well and consistently high standards achieved.
- The manager is extremely capable and knowledgeable. She shows very strong leadership skills, successfully organising the highly effective nursery provision.
- Staff are exceptionally confident and competent in their roles and responsibilities, including having a very secure knowledge of the safeguarding procedures.
- Children form extremely strong relationships with staff, who are very caring and highly attentive. Children feel safe and are exceptionally confident and independent.
- Staff are extremely skilful in their ability to teach children how to keep themselves safe and healthy. For example, children quickly identify potential hazards and know how to address them, such as removing spillages from the floor after water play. They benefit from a very broad, balanced and carefully planned menu of nutritious food and drink.
- Staff support children's move through the nursery and on to school exceptionally well. For example, younger children enjoy regular sessions in the pre-school room and there are excellent links with local schools. Older children explain that they know the school teacher very well, as she visits them at the nursery and they visit her classroom.
- The management and staff team is highly effective in monitoring and evaluating its practice, taking account of the views of children and parents to identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore individual similarities and differences further, to deepen their understanding of equality and diversity.

Inspection activities

- The inspector engaged in discussion with the nominated person, the manager, staff, children and parents.
- The inspector viewed the premises, toys and equipment indoors and outside.
- The inspector sampled documentation, including children's records, staff qualifications and safeguarding procedures.
- The inspector observed interactions between staff and children.
- The inspector reviewed the nursery self-evaluation.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management completes suitability checks for all adults and recruitment and induction procedures are exceptionally thorough. Staff receive highly effective and regular supervision, which helps to identify any areas for development. Government funding is used exceptionally well to provide additional resources and training that target children's specific needs. Regular training and mutual support help to continually extend staff's knowledge and skills further. This helps them to support particular groups of children and introduce highly effective teaching methods, such as observing, waiting and listening, to encourage children's ideas and value their responses to questions.

Quality of teaching, learning and assessment is outstanding

Staff provide highly stimulating resources and activities that support children's needs and next steps in learning extremely well. The high-quality toys are arranged creatively, offering enticing areas for learning. For example, children use lightweight realistic bricks, wheelbarrows and sand to act out construction activities. Staff use written prompts very successfully to provide additional challenge, extending children's learning even further. Assessment systems are very accurate. Staff use these exceptionally well to monitor individual and groups of children's progress. Staff regularly share these with parents to inform planning, helping children to make excellent progress from their starting points.

Personal development, behaviour and welfare are outstanding

The nursery is extremely welcoming and well organised. Children of all ages take responsibility for preparing, serving and clearing away healthy foods at snack time. They understand why following good health and hygiene practices impacts positively on their development. For example, older children can explain why they must cover their mouth when coughing, dress appropriately for the weather, apply sun cream and drink water in hot weather to help them stay cool. Children behave very well, sharing, taking turns and showing consideration for others. They benefit from excellent opportunities to explore the local environment and enjoy outdoor learning. However, staff miss some opportunities to further increase children's understanding of people's similarities and differences.

Outcomes for children are outstanding

Older children are very confident to express themselves using a wide vocabulary. Younger children listen attentively and follow staff instructions exceptionally well. All children demonstrate very high levels of confidence. They are eager to answer questions, such as identifying days of the week and weather patterns. Staff provide high levels of praise and encouragement for children's efforts, which successfully supports their sense of well-being and prepares children exceptionally well for future learning.

Setting details

Unique reference number	102860
Local authority	Cornwall
Inspection number	1068345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	65
Name of registered person	Sunny Days Nursery and Pre-School Committee
Registered person unique reference number	RP904048
Date of previous inspection	8 January 2014
Telephone number	01209 821868

Sunny Days Nursery is a committee-run group that registered in January 1991. It operates from a purpose-built nursery, with the addition of one classroom, in St Day and Carharrack Community School, near Redruth in Cornwall. It opens each weekday from 8am until 6pm, for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 11 members of staff, including a bookkeeper. The manager holds an early years qualification at level 5, the deputy holds a level 4 qualification and six staff are qualified at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

